



College of Pharmacy
Office of Continuing Education



cordially invite you to attend the

2017 Compass Program for Academic Advancement September 7th – September 28th, 2017 (Online Learning)

The Compass Program is an online course that provides early-career faculty and those transitioning to academic positions with an understanding of the culture of higher education. You will receive an introduction and exposure to a variety of skills needed for career advancement in many institutions—conducting educational research, grant writing, publishing articles and reports, and career planning—while enjoying the convenience and affordability of distance learning.

Continuing Education Programs

Thursday, August 31st – ORIENTATION SESSION
Thursday, September 7th - CONDUCTING EDUCATIONAL RESEARCH
Thursday, September 14th - GRANT WRITING
Thursday, September 21st - WRITING FOR PUBLICATION
Thursday, September 28th - CAREER PLANNING & DEVELOPMENT

Target Audience: Pharmacists
Activity Type: General Pharmacy
Cost: \$395.00
Commercial Sponsor: None



University of New England College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of Continuing Pharmacy Education

2017 Compass Program for Academic Advancement

Time	Topic / Activity	Faculty
Thursday, August 31, 2017		
8:00 - 9:00 pm - Eastern	ORIENTATION SESSION	AAL Staff & Faculty
Thursday, September 7, 2017		
8:00 - 9:30 pm - Eastern	CONDUCTING EDUCATIONAL RESEARCH <ul style="list-style-type: none"> • Translate new knowledge into action through the integration of evidence-based educational research • Discuss how critical appraisal skills facilitate active learning and promote outcome-directed thinking • Recognize a focused PICOT³ educational research question • Describe a search strategy for obtaining and evaluating the literature UAN: 0837-9999-17-073-L04-P	Dr. Marcia M. Ditmyer AAL Vice President
Thursday, September 14, 2017		
8:00 - 9:30 pm - Eastern	GRANT WRITING <ul style="list-style-type: none"> • Discuss how to turn an educational research question into a grant proposal • Recognize grant sources to address personal, programmatic, and institutional needs • Recall previously developed PICOT³ research question, revise the problem statement and develop the methodology for a grant proposal UAN: 0837-9999-17-074-L04-P	Dr. Marcia M. Ditmyer AAL Vice President
Thursday, September 21, 2017		

2017 Compass Program for Academic Advancement

<p>8:00 - 9:30 pm - Eastern</p>	<p>WRITING FOR PUBLICATION</p> <ul style="list-style-type: none"> • Define the characteristics and key elements to prepare a clear and compelling manuscript for submission to peer reviewed professional journals • Discuss benefits and barriers of writing for publication • Describe the guidelines for making a journal selection and how to work with journal editors • Discuss how to respond to peer reviewer comments • Discuss ethical and related issues impacting writing for publication <p>UAN: 0837-9999-17-075-L04-P</p>	<p>Dr. Randy D. Danielsen Professor & Dean Arizona School of Health Sciences A.T. Still University</p>
<p>Thursday, September 28, 2017</p>		
<p>8:00 - 9:30 pm - Eastern</p>	<p>CAREER PLANNING & DEVELOPMENT</p> <ul style="list-style-type: none"> • Recognize and discuss academic culture for planning your career pathway in your institution. • Identify the key elements you are looking for in your academic career with respect to your personal and professional goals • Identify the key elements of the structure, function and content of an academic portfolio as relevant to documenting your academic career • Identify key aspects for improving the content and style of your curriculum vitae to document your academic career • Identify and implement strategies to effectively use your e-mail <p>UAN: 0837-9999-17-076-L04-P</p>	<p>Dr. Gayle A. Brazeau Professor of Pharmaceutical Sciences University of New England College of Pharmacy</p>